



## D.W. Daniel High School

140 Blue and Gold Blvd.  
Central, SC 29630

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,037 Students	
<b>Principal</b>	Danny Merck	864-397-2900
<b>Superintendent</b>	Dr. Kelly Pew, Ph. D.	864-397-1000
<b>Board Chair</b>	Judy Edwards	864-859-7338

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	At-Risk
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	0	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	87.4%	88.0%	91.6%	87.1%	88.1%	88.9%
Passed 1 subtest (%)	6.9%	9.0%	6.1%	8.4%	7.5%	7.9%
Passed no subtests (%)	5.7%	3.0%	2.3%	5.3%	4.3%	4.0%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	93.5%	95.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	276	256	364	367
Number of Graduates in Cohort	230	216	295	313
Rate	83.3%	84.4%	80.8%	85.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	250	270	362	371
Number of Graduates in Cohort	216	232	290	315
Rate	86.4%	85.9%	80.9%	85.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	94.4%	86.9%
English 1	77.3%	82.5%
Biology 1/Applied Biology 2	92.0%	87.4%
US History and the Constitution	69.4%	73.9%
All Tests	82.3%	82.7%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,037)</b>				
Retention rate	1.4%	No Change	2.2%	2.9%
Attendance rate	94.4%	Up from 93.2%	95.3%	95.1%
Served by gifted and talented program	29.3%	N/A	30.4%	17.5%
With disabilities	11.2%	N/A	8.8%	11.9%
Older than usual for grade	3.5%	N/A	5.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.2%	1.1%	1.1%
Enrolled in AP/IB programs	30.7%	Up from 22.0%	33.7%	15.1%
Successful on AP/IB exams	82.0%	Down from 90.0%	57.0%	51.5%
Eligible for LIFE Scholarship	66.1%	Up from 62.1%	35.1%	30.6%
Annual dropout rate	2.6%	Up from 2.3%	1.9%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 0.8%	0.0%	7.2%
Enrollment in career/technology courses	475	Up from 453	477	418
Students participating in work-based experiences	98.5%	Up from 6.8%	32.5%	14.6%
Career/technology students attaining technical skills	87.7%	Up from 86.1%	87.7%	84.8%
Career/technology completers placed	N/A	N/A	99.4%	98.3%
<b>Teachers (n=53)</b>				
Teachers with advanced degrees	83.0%	Up from 79.2%	68.4%	63.4%
Continuing contract teachers	92.5%	Up from 90.6%	79.1%	78.8%
Teachers returning from previous year	92.4%	Up from 91.1%	87.7%	86.2%
Teacher attendance rate	95.6%	Up from 95.2%	95.6%	95.2%
Average teacher salary*	\$52,649	Up 2.9%	\$50,819	\$48,699
Professional development days/teacher	8.3 days	No Change	8.1 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 7.0	4.0	3.0
Student-teacher ratio in core subjects	30.3 to 1	Down from 31.6 to 1	29.0 to 1	26.9 to 1
Prime instructional time	88.7%	Up from 87.1%	90.4%	89.0%
Dollars spent per pupil**	\$6,620	Down 3.2%	\$7,103	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Up from 56.7%	60.0%	57.0%
Percent of expenditures for instruction**	63.0%	Up from 58.1%	63.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 97.3%	98.3%	97.7%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	215	93.5%	820	82.3%	256	84.4%
<b>Gender</b>						
Male	118	92.4%	438	82.4%	140	80.7%
Female	97	94.8%	382	82.2%	116	88.8%
<b>Racial/Ethnic Group</b>						
White	166	95.2%	626	85.5%	194	85.6%
African American	30	83.3%	140	69.3%	36	72.2%
Asian/Pacific Islander	N/A	N/A	18	88.9%	N/A	N/A
Hispanic	13	100.0%	35	74.3%	19	94.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	39	69.2%	90	61.1%	35	62.9%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	12	100.0%	35	74.3%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	73	82.2%	296	68.9%	89	67.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Daniel High is one of four high schools in a rural county-wide school district. For over fifty years we have provided experiences that enable our graduates to face future challenges with confidence and enthusiasm. This year, we celebrated our move into a three-story, state of the art building with new athletic fields and facilities. Our student population includes approximately 1040 students in grades 9-12. DHS has established a tradition of excellence that is evident throughout all areas of our school and recognized across our state. Our vision is to graduate our students with as many skills and as much knowledge as we can provide in a culture of generosity, encouragement, and civility. US News and World Report named Daniel High as the top traditional public high school in SC for 2012. In 2012-13, we offered 13 AP courses with a combined enrollment of 145 different students. We will add 5 new AP courses for 2013-14. Our students routinely score above state and national averages on HSAP, EOCEP, SAT and ACT tests. In 2012-13, we experienced significant increases in our EOCEP scores in Algebra 1/MT2 and Biology. Daniel's successes are not limited to academic performance. Our students excel outside the classroom as well. Our extra-curricular organizations promote leadership and are vital to our students' overall growth. Students participate in various academic competitions, and our athletic teams regularly compete for regional and state championships. We're proud to host the 2013 state champion softball, boys track, girls track, and cross country teams. Students in our fine arts programs participate competitively in regional and state competitions and share their talents in the community. One of the highlights of their year is our annual May Show. Our students' commitment to service learning is a commendable component of Daniel's tradition of excellence. Our students recognize that it is important to share their time and talents with their community. Our faculty strongly supports the belief that we are responsible for helping all students learn. We offer weekly after-school tutoring programs and HSAP preparation sessions staffed by DHS teachers to support student success. Another key effort in helping students be successful is our FastTrack program. This program offers a cohort group of 9th grade students the best possible academic opportunities and helps them get off to a strong start in earning their high school diplomas. Our teachers have high expectations for our students and for themselves. Seventy percent of our professional staff hold advanced degrees, and 20 teachers have achieved National Board Certification. Through continued professional development our teachers model life-long learning as an encouragement and example to our students.

Keith Ray, School Improvement Council Chair  
Dr. Danny Merck, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	150	22
Percent satisfied with learning environment	86.5%	78%	90.9%
Percent satisfied with social and physical environment	94.2%	84.8%	90.9%
Percent satisfied with school-home relations	96.1%	89.6%	85.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

D.W. Daniel High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	245.8	246.3	87.3	75.0	99.6	99.6	83.3
Male	242.0	247.5	87.2	76.9	100.0	100.0	83.6
Female	249.5	245.1	87.4	72.7	99.2	99.2	83.1
White	249.1	250.5	89.5	76.5	99.5	99.5	83.8
African American	230.1	223.2	77.8	66.3	100.0	100.0	79.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	84.6
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	82.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	72.8	N/A	N/A	N/A	73.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	63.6
Subsidized meals	229.0	226.5	78.6	67.5	98.7	98.7	71.3
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	268	99.6	5.7	21.1	29.4	43.8	73.2
	2013	263	99.6	4.2	17.6	29.4	48.9	78.2
Mathematics								
All Students	2012	268	99.3	9.1	20.8	26.0	44.2	70.2
	2013	263	99.6	6.5	20.6	28.2	44.7	72.9

Abbreviations for Missing Data